



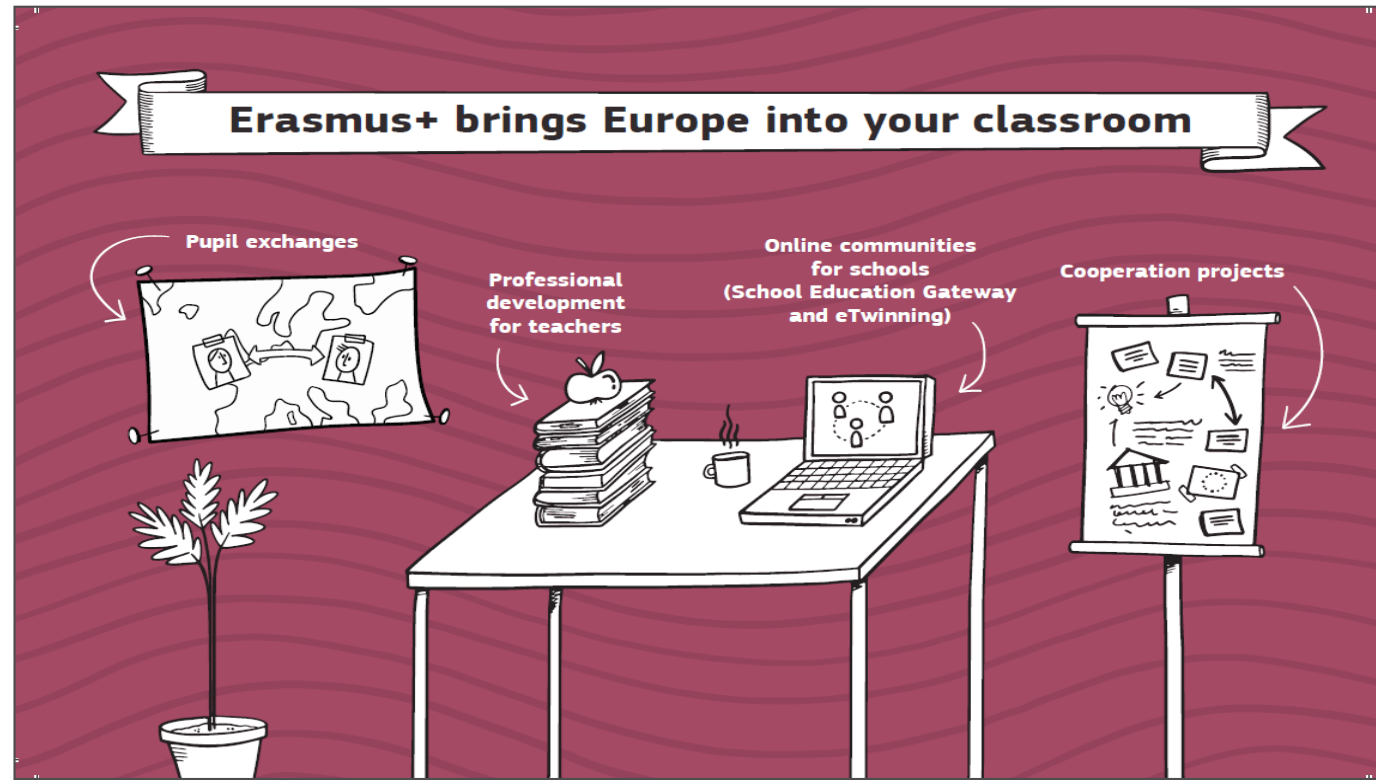
Next generation Erasmus+ (2021-2027)

Opportunities in school education



Presentation by Yassen SPASSOV

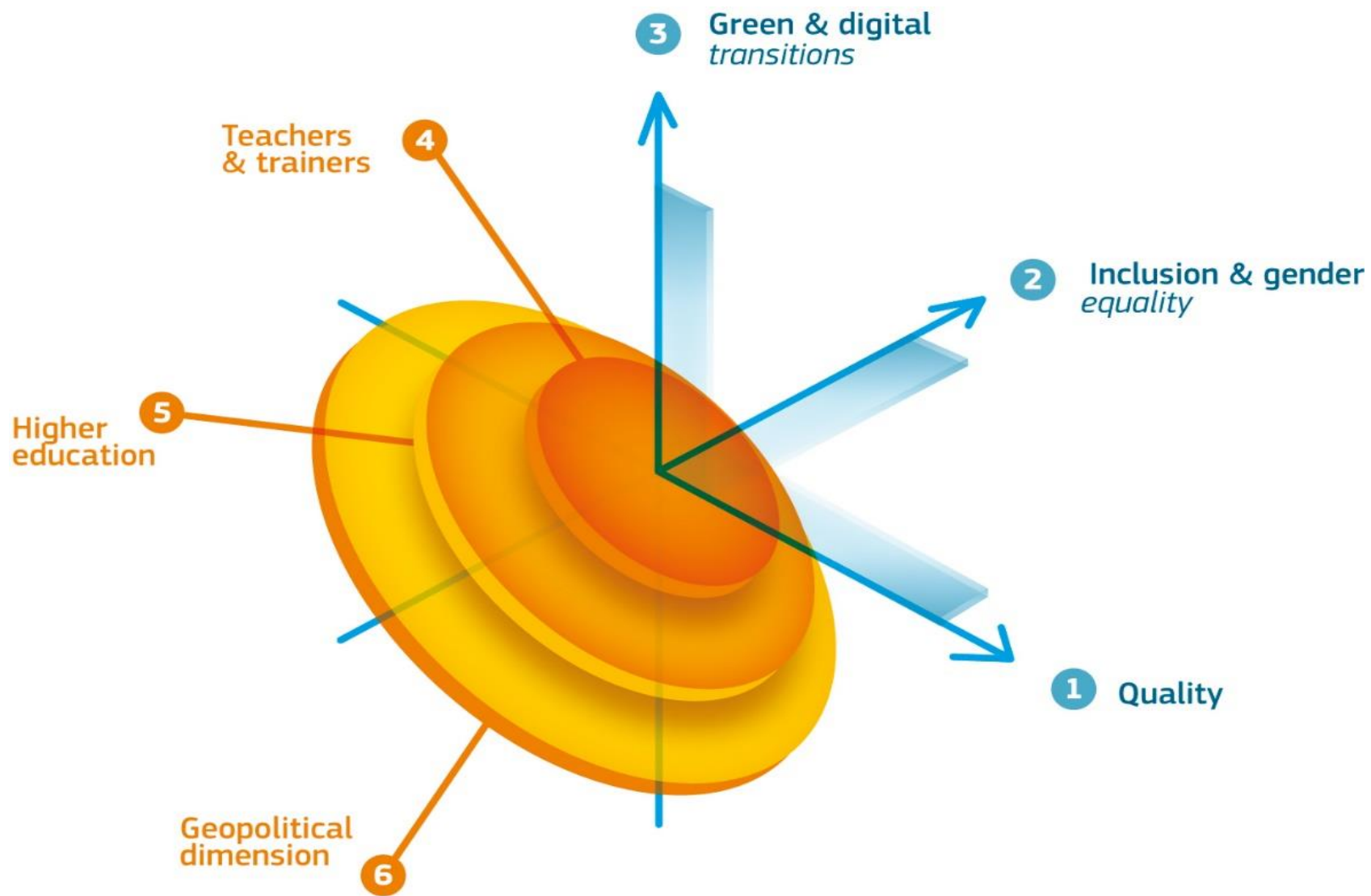
*European Commission
DG Education, Youth, Sport and Culture*



- The next generation of the programme (2021-2027) is not adopted yet;
- Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013

Policy context

- European Education Area – strategy to harness the full potential of education and culture as drivers for job creation, economic growth and improved social cohesion, as well as a means to experience European identity in all its diversity.
- The Digital Education Action Plan (2021-2027) outlines the European Commission’s vision for high quality, inclusive and accessible digital education in Europe.
- A new Communication on the European Education Area was published 30 September 2020. The Commission proposes to consolidate ongoing efforts and further develop the European Education Area along six dimensions to bring about a significant shift in equity, outcomes and resilience of education and training in Europe.



Priorities of the Programme

- Inclusion and Diversity – equal opportunities and access, inclusion, diversity and fairness across all its action;
- Digital Transformations – more investments in digital skills and forward-looking fields, such as climate change, clean energy, artificial intelligence, robotics, data analysis, arts/design, etc.;
- Participation in democratic life - addresses the Europe-wide trends of limited participation in democratic life and the low levels of knowledge and awareness about European matters;
- Environmental sustainability and climate goals - incorporation of green practices in all projects.

Structure of the Programme (2021-2027)

Key Action 1

Learning mobility of individuals

Key Action 2

Cooperation for innovation and the exchange of good practices

Key Action 3

Support for policy reform

Key Action 1 – Learning mobility for individuals

- Mobility opportunities for staff – in school education, vocational education and training, higher education, adult education, and for youth workers
- Mobility opportunities for learners – **in school education**, vocational education and training, higher education, and youth

Key Action 1 in School education

- Two ways of applying for funding and implementing projects:
 - Accredited projects for mobility of pupils and staff – this special funding strand allows accredited organisations to regularly receive funding for mobility activities that contribute to the gradual implementation of their Erasmus Plan. Erasmus accreditations are open to all organisations that want to organise mobility activities on a regular basis.
 - Short-term projects for mobility of pupils and staff in school education – organisations can apply to organise various mobility activities over a period of six to eighteen months. Short-term projects are the best choice for organisations trying Erasmus+ for the first time, or for those that wish to organise only a limited number of activities;
- Join the programme without an application – join a mobility consortium or become a host.

Accredited projects for mobility of pupils and staff

- Erasmus accreditation is like a membership card for the Programme's mobility action;
- Organisations only need to be accredited once to receive funding for Key Action 1 mobility activities during seven years of the Programme;
- When applying for Erasmus accreditation, organisations agree to follow a set of Erasmus quality standards;
- The first Erasmus accreditation call is currently open with a deadline on 29 October 2020. Every year, a new accreditation call will be published.
- <https://op.europa.eu/en/publication-detail/-/publication/27d633cf-f9a9-11ea-b44f-01aa75ed71a1/language-en>

What are the advantages of an Erasmus accreditation?

- Stable funding – organisations can rely on the Programme to support them with funds for new mobility activities every year;
- Own strategy – Erasmus accreditation lets organisations define their own goals and provides the freedom to choose the speed at which they want to move;
- Opportunity to grow and explore – organisations can try new types of activities or collaborations with new partners without having to write new applications;
- Investing into the future – mobility activities can be used to gradually raise the quality of teaching and learning in your organisation to new levels.

Short-term projects for mobility of pupils and staff in school education

- A straightforward and simple way to benefit from Erasmus;
- Allow organisations to organise a few activities in an easy way and to gain experience in the Programme;
- In order to stay simple, short-term projects include a limit on the number of participants (30) and the duration of the project (6-18 months);
- Accredited organisations cannot apply for short-term projects since they already have permanent access to Erasmus+ funding.

Who can apply? What is the available funding?

- Organisations providing general education at pre-primary, primary or secondary level;
- Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education.
- Projects support travel (+green), accommodation and subsistence, course fees, organisational costs, inclusion support, preparatory visits

What activities are supported?

- Job shadowing (2 to 365 days); Teaching assignments (2 to 365 days); Courses and training (2 to 30 days);
- Group mobility of school pupils (2 to 30 days, at least two pupils per group); Short-term learning mobility of pupils (10 to 29 days); Long-term learning mobility of pupils (30 to 365 days)
- Invited experts (2 to 60 days); Hosting teachers and educators in training (10 to 365 days); *Preparatory visits*

Key Action 2 – Cooperation for innovation and the exchange of good practices

- Cooperation partnerships – to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas.
- Small-scale partnerships – to widen access to the programme to small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, education, youth and sport.

Key Action 2 – Cooperation for innovation and the exchange of good practices

- Cooperation partnerships – almost identical to the current Strategic Partnerships. Wide diversity of projects: different scope, size, objectives and type of partner organisations.
- Small-scale partnerships – a new format, based on pre-defined lump sums, open to grassroots organisations and newcomers to the Programme.
 - In both cases, schools can choose to be the lead organisation or a partner in a project led by an organisation from another programme country.
 - Projects may address several fields (e.g. a cooperation between school education and the youth field)

Key Action 2 – Cooperation partnerships

Support will be provided for various types of costs:

- Tangible projects results or products: ***Project Results***
- Events for promotion and sharing results: ***Multiplier Events***
- Exchanges of staff and learners between participating organizations: ***Learning, Teaching and Training Activities***
- Project management costs: fixed sums per month of project duration + specific costs of management meetings
- Other costs: inclusion support, hiring of services, etc

Key Action 2 – Small-scale partnerships

- Support will be provided on a lump sum basis;
- The amount will cover all project activities;
- Applicants will be free to identify the organisations' needs;
- Easy reporting;
- Support the inclusion of target groups with fewer opportunities.

Key Action 2 – Online tools for learning, exchange and cooperation

- **School Education Gateway** – the single entry point for anyone working in or interested in school education
- **eTwinning** – an online community of teachers and schools providing a safe environment for collaboration

SchoolEducationGateway

Europe's online platform for school education

[LATEST](#)[VIEWPOINTS](#)[RESOURCES](#)[ERASMUS+ OPPORTUNITIES](#)[TEACHER ACADEMY](#)

COVID-19 response: School Education Gateway is still fully operational and ready to support you with online teaching and professional development: you can follow one of our [MOOCs](#) or join an upcoming [webinar](#) to get started. You can follow all updates regarding Erasmus+ mobility activities on the [official European Commission website](#).



Policy Paper **42**

Act now: Reduce the impact of COVID-19 on the cost of achieving SDG 4

Act now: reduce the impact of COVID-19 on the cost of achieving SDG 4

Publication | 19.10.2020

Take part and discover more



Webinars



Surveys



Teacher Academy

[Benefits](#)[Get started](#)[Community](#)[Newsroom](#)[Get inspired](#)[eTwinning Plus](#)

COVID-19 response: Are you getting ready to go back to school but COVID-19 still affects your work? Check our [online events](#) and [professional development opportunities](#). Stay tuned on the eTwinning platform and join the Group [“eTwinning at home and... back to school”](#).

eTwinning is the community for schools in Europe.

eTwinning offers a platform for staff (teachers, head teachers, librarians, etc.), working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and in short feel and be part of the most



Information about the programme and application to the decentralized actions:

Erasmus+ National Agencies

http://ec.europa.eu/programmes/erasmus-plus/tools/national-agencies/index_en.htm

Questions and Answers

Thank you!